

Grade 1	Social Studies	Week 3
<b>Lesson Title:</b> All About Me		
<b>Weekly Learning Targets:</b> Students can distinguish themselves as individuals and recognize that they are part of a group.		
<b>AERO Social Studies Learning Standards:</b> <b>5.2b</b> – Distinguish themselves as individuals from others. <b>5.2c</b> – Recognize that individual people are part of a group.		
<b>MONDAY</b>		
<p><b>Daily Learning Target:</b> Students can find shared interests and similarities amongst classmates.</p> <p><b>Learning Tasks:</b> At the beginning of the class, the teacher can review what the students did last week. Then, the teacher can introduce the weekly theme of all about me. For this week, the students will get to introduce themselves. To start, the teacher can distribute the handout (SM A) to the class. Students will go around to room and get to know their classmate by asking them questions. After collecting the information and sharing the results, the teacher can ask about things that the class shares as a whole and make a list.</p> <p><b>Daily Formative Assessment:</b> The teacher can give feedback on the students’ recording sheets.</p>		
<b>TUESDAY</b>		
<p><b>Daily Learning Target:</b> Students can use positive communication skills when expressing needs, wants, and feelings.</p> <p><b>Learning Tasks:</b> The teacher can review the previous lesson. Next, the teacher will read the story <i>I Like Me</i> (SM B) The teacher can summarize the story for the students about how the pig is not perfect but likes herself anyway. Following that, the teacher can show the students a song “Sammy” by Hap Palmer. (SM C) The students can learn the song and accompanying movements. After practicing the song, the teacher can call on several students and ask them to tell what they like about themselves or why they are glad to be themselves. Then, the students can write down what they like about themselves.</p> <p><b>Daily Formative Assessment:</b> The teacher can give feedback on what the students wrote down.</p>		
<b>WEDNESDAY</b>		
<p><b>Daily Learning Target:</b> Students can identify and celebrate what makes them unique.</p> <p><b>Learning Tasks:</b> At the start of class, the students can perform the song “Sammy” that they learned yesterday. Then, the class can read this story. (SM D) After reading, the class can discuss how everybody has lots of different ways to describe good things about themselves. Then, the teacher can introduce the students to a collage and tell the students they will use pictures and writing to make a collage about the good things about themselves. The students can use this template (SM E) as well as magazine pictures. The students can also create it online. After creating a collage, the students can present what they like about themselves.</p> <p><b>Daily Formative Assessment:</b> The teacher can give feedback on the presentations.</p>		
<b>THURSDAY</b>		
<p><b>Daily Learning Target:</b> Students can discover similarities and differences between one another.</p> <p><b>Learning Tasks:</b> To begin class, the teacher can review the song “Sammy” as well as the activities that they have completed so far. After reviewing, the class can read this story (SM F) about how we are all different but also have a lot in common. Next, the class can find out all the things that they have in common with each other. Then, the students will fill out this banner (SM G) about themselves. Then, the class can string the banner together and display it in the classroom.</p> <p><b>Daily Formative Assessment:</b> The teacher can give feedback on the students’ banners and during the discussion.</p>		

## FRIDAY

**Daily Learning Target:** Students can distinguish themselves as individuals and recognize that they are part of a group.

**Learning Tasks:** Earlier in the week, the teacher should have sent a notice home to have each student put together a “me” bag including favorite toys and other personal objects that have special importance. Students that have their “me” bag will give a presentation. The teacher should model for the students first and remind them of good presentation skills. The students can then present by showing each item, giving some history about the item, and saying why it is important to them. The teacher can also use this self-assessment (SM H) for students.

**Daily Formative Assessment:** The teacher can give feedback on the students’ speeches.

Grade 1 – SS – Week 3	MATERIALS / RESOURCES
	<p>pencils, markers, poster board, “me” bags. templates</p> <p><b>A</b> – Getting to Know You Worksheet - <a href="http://printables.atozteacherstuff.com/362/getting-to-know-you-worksheet/">http://printables.atozteacherstuff.com/362/getting-to-know-you-worksheet/</a></p> <p><b>B</b> – <i>I Like Me</i> - <a href="https://www.goodreads.com/book/show/531045.I_Like_Me">https://www.goodreads.com/book/show/531045.I_Like_Me</a></p> <p><b>C</b> – “Sammy” by Hap Palmer - <a href="https://www.youtube.com/watch?v=zyjuuySiwe0">https://www.youtube.com/watch?v=zyjuuySiwe0</a></p> <p><b>D</b> – <i>ABC I Like Me!</i> - <a href="https://www.amazon.com/ABC-Like-Me-Nancy-Carlson/dp/0140564853">https://www.amazon.com/ABC-Like-Me-Nancy-Carlson/dp/0140564853</a></p> <p><b>E</b> – Body Outline Template - <a href="https://www.paintdatneworleans.com/boy-outline-printable/boy-outline-printable-pictures-boy-and-girl-outline-template-drawing-art-gallery-eagles-coloring-page/">https://www.paintdatneworleans.com/boy-outline-printable/boy-outline-printable-pictures-boy-and-girl-outline-template-drawing-art-gallery-eagles-coloring-page/</a></p> <p><b>F</b> – I’m Like You, You’re Like Me - <a href="https://www.amazon.com/Like-You-Youre-Understanding-Appreciating/dp/1575424363">https://www.amazon.com/Like-You-Youre-Understanding-Appreciating/dp/1575424363</a></p> <p><b>G</b> – All About Us Pennant - <a href="https://www.teacherspayteachers.com/Product/All-About-Me-Pennant-Bunting-781564">https://www.teacherspayteachers.com/Product/All-About-Me-Pennant-Bunting-781564</a></p> <p><b>H</b> – Oral Presentation Self-Assessment - <a href="http://www.graysoncountyschools.com/Downloads/Oral%20Presentation%20Rubric%20(1).pdf">http://www.graysoncountyschools.com/Downloads/Oral%20Presentation%20Rubric%20(1).pdf</a></p> <p><b>Additional Resource</b></p> <p>All About Me Unit - <a href="https://www.eduplace.com/monthlytheme/september/allaboutme.html">https://www.eduplace.com/monthlytheme/september/allaboutme.html</a></p> <p>All About Me Activities - <a href="https://www.teacherspayteachers.com/Browse/Search:all%20about%20me">https://www.teacherspayteachers.com/Browse/Search:all%20about%20me</a></p>