

Grade 2	English Language Arts	Week 4
Lesson Title: Henry and Mudge and the Starry Night		
Weekly Learning Targets: Students can identify and read consonant blends. Students can describe the main characters in stories and give evidence from the text about their actions and choices. Students can draw on past experiences to write and edit a piece of realistic fiction.		
Common Core Learning Standards: RF2.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF2.3f - Recognize and read grade-appropriate irregularly spelled words. RF2.4 – Read with sufficient accuracy and fluency to support comprehension. RL2.1 - Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. RL2.3 - Describe how characters in a story respond to major events and challenges. L2.1f - Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). LS2.1 - Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. W2.5 - With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. W2.8 - Recall information from experiences or gather information from provided sources to answer a question.		
NOTE: Some of the lesson plan will borrow from this Henry and Mudge presentation (SM A); Reader’s & Writer’s Notebook = RWN (The pages listed on the presentation may or may not align, please check/edit beforehand.)		
MONDAY		
Daily Learning Target: Students can identify and read consonant blends. Students can describe the main characters of a story.		
Learning Tasks: To begin class, the teacher can introduce the question of the week, “What can we learn by exploring nature?” and look at page 82 and 83 together. Next, students can practice this week’s vocabulary words. (slide 4-7 SM A) Next, the students can practice consonant blends (slide 8-11 SM A) and watch this videos to practice. (SM B) The students can also complete page 25, page 26, and page 35 in RWN. If there is time, the teacher can introduce characters and settings using this video. (SM C) Then, students can complete page 27 in RWN.		
Daily Formative Assessment: The teacher can check the students’ work in the Reader’s and Writer’s Notebook.		
TUESDAY		
Daily Learning Target: Students can answer questions about a story. Students can identify the key features of realistic fiction.		
Learning Tasks: The teacher can review the previous day lessons, including vocabulary and phonics. Then, the teacher can tell the students that today they will read about a boy and his dog who explore nature on a camping trip and ask what people do when they camp. Then, the teacher can introduce the main text <i>Henry and Mudge and the Starry Night</i> . As students read, they can respond to these questions (SM C). After reading and responding to the questions, the class can learn about features of realistic fiction on RWN page 28 and page 106 in the textbook.		
Daily Formative Assessment: The teacher can check the students’ questions from SM D and RWN.		
WEDNESDAY		
Daily Learning Target: Students can identify the predicate in a sentence. Students can identify resources to use		

for research.

Learning Tasks: The teacher can review the previous lesson and summarize *Henry and Mudge and the Starry Night*. After, the teacher can introduce predicates to the students and do a quick activity. (SM E) The teacher can then guide the students on page 31 and page 36 in their RWN about predicates. After, the students can look at page 107 in their textbook for an example of realistic fiction. The class will then review the scoring rubric for realistic on RWN page 32.

Daily Formative Assessment: The teacher can check the students' work in their RWN and SM E.

THURSDAY

Daily Learning Target: Students can write realistic fiction using correct subject-verb agreement.

Learning Tasks: To begin the class, the teacher can review previous lessons. The students can reread *Henry and Mudge and the Starry Night* and answer the questions on page 104 in the textbook. Students can begin planning their realistic fiction using this graphic organizer. (SM F) Students can then begin writing. Students can also work on spelling on page 29 and page 34 of the Reader's and Writer's Notebook.

Daily Formative Assessment: The teacher can give feedback on page 104 and on students' writing.

FRIDAY

Daily Learning Target: Students can identify elements that make a story realistic fiction. Students can compare across texts.

Learning Tasks: The teacher can review previous lessons. Then, the class can read "How to Make a S'More" on page 108 to 111. The class can then discuss the elements of a procedural text. The students can also practice using synonyms. For discussion, students can talk about what they would like to do camping. Choose one of the activities and make how-to guide or procedural text. Students can take a summative assessment. Students can also take a spelling test. Students can also finish their realistic fiction.

Daily Formative Assessment: The students can take a summative assessment.

Grade 2 – ELA – Week 4	MATERIALS / RESOURCES
	<p>pencil, paper, S'mores ingredients</p> <p>A – Henry and Mudge Presentation - https://slideplayer.com/slide/5725723/</p> <p>B – Ending Consonant Blends - https://www.youtube.com/watch?v=aeFV-9qXjIw</p> <p>C – Story Element Videos - https://jr.brainpop.com/readingandwriting/storyelements/</p> <p>D – Henry and Mudge Comprehension Questions - https://www.proprofs.com/quiz-school/story.php?title=henry-mudge--starry-night_2</p> <p>E – Subject and Predicates - https://jr.brainpop.com/readingandwriting/sentence/subjectandverbagreement/</p> <p>F – Realistic Fiction Graphic Organizer - https://www.teacherspayteachers.com/Product/Realistic-Fiction-Graphic-Organizers-697752</p> <p>Additional Resources</p> <p>Henry and Mudge Lesson Plans - http://www.rowan.k12.ky.us/userfiles/1197/Week%203%20Henry%20and%20Mudge.doc</p> <p>Henry and Mudge Board Game - http://ep2ndgraderocks.blogspot.com/2012/09/henry-and-mudge-and-starry-night-game.html</p> <p>Henry and Mudge Resources - http://griffith2ndgrade.weebly.com/index.html</p>