

Grade 5	English Language Arts	Week 4
<b>Lesson Title:</b> Island of the Blue Dolphins		
<b>Weekly Learning Targets:</b> Students can use a dictionary or glossary to determine the meaning of an unknown word. Students can link ideas within and across categories of information using words, phrases, and clauses. Students make inferences using evidence from the text. Students can identify and use independent and dependent clauses.		
<p><b>Common Core ELA Learning Standards:</b></p> <p><b>RL5.1</b> – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><b>RL5.2</b> – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p> <p><b>W5.2c</b> – Link ideas within and across categories of information using words, phrases, and clauses.</p> <p><b>W5.2d</b> – Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><b>LS5.4</b> – Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p> <p><b>L5.1</b> – Engage effectively in a range of collaborative discussion with diverse partners on grade 5 topics and text, building on others’ ideas and expressing their own clearly.</p> <p><b>L5.4</b> – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p> <p><b>L5.4a</b> – Use context as a clue to the meaning of a word or phrase.</p> <p><b>L5.4c</b> – Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p> <p><b>L5.5c</b> – Use the relationship between particular words to better understand each of the words.</p>		
NOTE: Some of the lesson plan will borrow from Island of the Blue Dolphins PowerPoint (SM A); Reader’s & Writer’s Notebook = RWN		
<b>MONDAY</b>		
<b>Daily Learning Target:</b> Students can compare and contrast characters from different stories. Students can determine or clarify the meaning of unknown words.		
<b>Learning Tasks:</b> At the beginning of class, the teacher can introduce the week’s question, “What kind of challenges do people face and how do they meet them?” Then, the class can turn to page 82 and 83 in their textbooks and discuss the pictures. The teacher can distribute this Island of the Blue Dolphins notes page (SM B) to the students as a reference tool for the week. The teacher can introduce the vocabulary for the week. (slide 5to 7 SM A) The class can then practice the vocabulary together. Following that, the teacher can review characters and comparing and contrasting with the students. Then, the teacher can read aloud <i>Island of the Blue Dolphins</i> . The students can be split into small groups and asked to create a Venn Diagram comparing and contrasting the characters from <i>Thunder Rose</i> and <i>The Island of the Blue Dolphins</i> . After the students can be divided into small groups for centers. The centers are up to the teacher but the students will be creating a short presentation about a courageous person. 1. Writing Activity (SM C); 2. Reader’s and Writer’s Notebook (RWN 62, 63, 65-72); 3. Vocabulary Practice (SM D); 4. Teacher’s Table – (The teacher can work on below level skills, reading log, etc.)		
<b>Daily Formative Assessment:</b> The teacher can give feedback during centers.		
<b>TUESDAY</b>		
<b>Daily Learning Target:</b> Students can identify falling action in a story.		
<b>Learning Tasks:</b> For a bell activity, the students can answer the questions regarding vocabulary. (slide 22 SM A) After, the students and teacher can complete RWN page 64 about vocabulary. Next, the teacher can review the literary type of novel and falling action. (slide 26 -28 SM A) After, the teacher can read page 94 to 96 aloud. Then, the students can read page 97 independently or in small groups and answer text-based questions. (slide 30 SM A) Students can then do centers from the previous day.		
<b>Daily Formative Assessment:</b> The teacher can check the students’ answers to the text dependent questions.		

### WEDNESDAY

**Daily Learning Target:** Students can find the meaning of a compound word and identify the resolution of a story.

**Learning Tasks:** For a bell activity, the students can answer the questions regarding vocabulary. (slide 35 SM A) After, the students and teacher can go over the meaning of a compound word. (SM E) Next, the teacher can review resolution. (slide 37 -38 SM A) After, the teacher can read page 99 to 99 aloud and students can state the resolution of *Island of the Blue Dolphins*. Students can then do centers from the previous day.

**Daily Formative Assessment:** The teacher can give feedback during partner reading.

### THURSDAY

**Daily Learning Target:** Students can write about how to survive.

**Learning Tasks:** For a bell assignment, students can write vocabulary words in a sentence. (slide 44 SM A) After, the students can read "Seven Survival Questions?" in the textbook. After the students can write down survival tips using page 67 in RWN. Then, students can finish their centers from the week.

**Daily Formative Assessment:** The teacher can give feedback on the dialogue for RWN 67.

### FRIDAY

**Daily Learning Target:** Students can write an invitation.

**Learning Tasks:** Students can start the class with this bell assignment. (slide 51 SM A) Next, students can write an invitation like the one found on page 102 and 103 in the textbook. After, the students can take a summative assessment like the one here (SM F).

**Daily Formative Assessment:** The students can take a summative assessment and feedback can be given on their writing.

Grade 5 – ELA – Week 4	MATERIALS / RESOURCES
	<p>pencils, markers, crayons, construction paper</p> <p><b>A</b> – Island of the Blue Dolphins PPT - <a href="https://www.teacherspayteachers.com/Product/Reading-Street-5th-grade-U1W3-Island-of-the-Blue-Dolphins-Powerpoint-1551511">https://www.teacherspayteachers.com/Product/Reading-Street-5th-grade-U1W3-Island-of-the-Blue-Dolphins-Powerpoint-1551511</a></p> <p><b>B</b>- Island of the Blue Dolphin Notebooking Page - <a href="https://www.teacherspayteachers.com/Product/Island-of-the-Blue-Dolphins-Lapbook-and-Notebooking-Pages-123-Pages-315412">https://www.teacherspayteachers.com/Product/Island-of-the-Blue-Dolphins-Lapbook-and-Notebooking-Pages-123-Pages-315412</a></p> <p><b>C</b> – Writing Activity - <a href="https://www.teacherspayteachers.com/Product/Island-of-the-Blue-Dolphins-Message-in-a-Bottle-Writing-Activity-990545">https://www.teacherspayteachers.com/Product/Island-of-the-Blue-Dolphins-Message-in-a-Bottle-Writing-Activity-990545</a></p> <p><b>D</b> – Island of the Blue Dolphins Vocabulary Game - <a href="https://www.teacherspayteachers.com/Product/Island-of-the-Blue-Dolphins-Vocabulary-Game">https://www.teacherspayteachers.com/Product/Island-of-the-Blue-Dolphins-Vocabulary-Game</a></p> <p><b>E</b> – Compound Words - <a href="https://www.youtube.com/watch?v=tOASe7OI2hE">https://www.youtube.com/watch?v=tOASe7OI2hE</a></p> <p><b>F</b> – Reading Street Coaching Guide - <a href="http://ehernando.weebly.com/uploads/2/3/4/7/23475828/reading_street_grade_5_learning_coach_guide.doc">http://ehernando.weebly.com/uploads/2/3/4/7/23475828/reading_street_grade_5_learning_coach_guide.doc</a></p> <p><b>Additional Resources</b></p> <p>Island of the Blue Dolphin Resources - <a href="http://www.bathcsd.org/webpages/mcherock/resources.cfm?subpage=65569">http://www.bathcsd.org/webpages/mcherock/resources.cfm?subpage=65569</a></p> <p>More Resources - <a href="http://mitchellmatch.weebly.com/island-of-the-blue-dolphins.html">http://mitchellmatch.weebly.com/island-of-the-blue-dolphins.html</a></p>