

Grade K	English Language Arts	Week 2
Lesson Title: The Little School Bus		
Weekly Learning Targets: Students can listen to and identify words that rhyme. Students can identify letters Aa, Bb, Cc, Dd, and Ee. Students can write their names. Students can identify words for transportation. Students can identify and describe a story character.		
<p>AERO Common Core Learning Standards:</p> <p>RLK.1 –With prompting and support, ask and answer questions about key details in a text.</p> <p>RLK.2 – With prompting and support, retell familiar stories, including key details.</p> <p>RFK.1d – Recognize and name all upper- and lowercase letters of the alphabet.</p> <p>RFK.2a – Recognize and produce rhyming words.</p> <p>RFK.3c – Read common high-frequency words by sight.</p> <p>WK.2 – Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>LSK.1a – Follow agreed-upon rules for discussions.</p> <p>LSK.3 – Ask and answer questions in order to seek help, get information, or clarify something.</p>		
NOTE: Some of the lesson plan will borrow from this The Little School Bus presentation (SM A); Reader’s & Writer’s Notebook = RWN (The pages listed above may or may not align, please check/edit beforehand.)		
MONDAY		
Daily Learning Target: Students can read common high-frequency words. The students can identify words for transportation.		
Learning Tasks: To begin class, the teacher can introduce the question of the week, “How do we get to school?” The teacher can ask students how they get to school and use page 28. After discussing, the teacher can show the students <i>The Little School Bus</i> . The teacher can examine the cover with the students and then read it aloud. After reading, the teacher can highlight the words <i>I</i> and <i>am</i> . The students can practice the words by using them in a sentence and pantomiming an action like “I am walking to school.” “I am riding a bike to school”. The students can make an “I am” book on page 5 and 6 in RWN. If there is time, students can also complete page 7 in RWN or page 8 in RWN, where they can write I am ____ (name).		
Daily Formative Assessment: The teacher can check the students’ work in the Reader’s and Writer’s Notebook.		
TUESDAY		
Daily Learning Target: Students can recognize and produce rhyming words. Students recognize and name Aa and Bb.		
Learning Tasks: The teacher can review the previous lessons. After, the teacher can introduce rhyming words to the students, words that have the same end sound. The teacher can introduce rhyming words through a song (SM B) After the songs, the students can look at page 12 and 13 in the textbook and find words that rhyme. The teacher can make a list of rhyming words on the board. The class can also do a rhyming word scavenger hunt or other matching game. (SM C) After that, the teacher can introduce the letters Aa and Bb to the students on page 16. The teacher can also show a video (SM D) or do some other alphabet activity (SM E). After completing that, the students can do page 3 (handwriting) and page 4 (letter recognition) in RWN.		
Daily Formative Assessment: The teacher can check the students’ work in the Reader’s and Writer’s Notebook.		
WEDNESDAY		
Daily Learning Target: Students can read common high-frequency words. Students can ask and answer questions about a text.		
Learning Tasks: The teacher can review the previous lesson. Then, the teacher can ask the students what they		

remember about the story. After, the teacher can use a T-chart. The teacher can explain how the T-chart can help students talk about the character. One side can list the animals and the other can list the clothes that animal is wearing. The teacher can model for the students and also bring up rhyming words as the class reads the story. After reading, the students can do RWN page 10. Next, the students can review the high-frequency words I, am. (SM F) The students can read the story “Who Am I?” on page 18 – 25.

Daily Formative Assessment: The teacher can check the students’ work in their RWN and give feedback on the T-chart.

THURSDAY

Daily Learning Target: Students can recognize and name Cc, Dd, Ee. Students can retell a story.

Learning Tasks: To begin the class, the teacher can review previous lessons. The teacher can reread *The Little School Bus*. Then, the teacher can ask the students to retell *The Little Bus* using page 26 in the textbook. After that, the teacher can introduce the letters Cc, Dd and Ee to the students. The teacher can also show a video (SM D) or do some other alphabet activity (SM E). After completing that, the students can do page 9 (letter recognition) in RWN.

Daily Formative Assessment: The teacher can give feedback on RWN work.

FRIDAY

Daily Learning Target: Students can retell a story.

Learning Tasks: The teacher can review previous lessons. Then, the teacher can refer back to *The Little School Bus*. The teacher can walk through naming the characters. The students can then complete page 12 in RWN and name the characters. This is a good opportunity for students to practice any skills they may need extra help on. The students can also take a summative assessment about the week’s learning.

Daily Formative Assessment: The students can take a summative assessment

Grade 2 – ELA – Week 2	MATERIALS / RESOURCES
	<p>pencil, paper, crayons, T-chart, Alphabet blocks, Alphabet Displays, sight words displays</p> <p>A – The Little School Bus PPT - https://www.scottsboro.org/~flewis/SF%20Reading%20Street/Kindergarten/Powerpoints/1.1%20The%20Little%20School%20Bus.pptx</p> <p>B – Rhyming Word Songs - https://fun-a-day.com/rhyming-songs-for-preschool/</p> <p>C – Rhyming Word Picture Cards - https://www.prekinders.com/rhyming-cards/</p> <p>D – Super Simple Songs Alphabet - https://www.youtube.com/channel/UCp5Nhw2YMCMUemXC1oWTkKA</p> <p>E – Alphabet Activities - https://www.notimeforflashcards.com/2012/05/25-alphabet-activities-for-kids.html</p> <p>F – Am Sight Word song - https://www.youtube.com/watch?v=R9dGXNcMvb4</p> <p>Additional Resources</p> <p>The Little School Bus - http://classroom.jc-schools.net/waltkek/KUnit1.html</p> <p>Daily Success Predictors and Word Cards - http://richland.k12.la.us/kreading.html</p> <p>The Little School Bus Resources - https://www.teacherspayteachers.com/Product/The-Little-School-Bus-Scott-Foresman-Reading-Street-Kindergarten-Resource-1287231</p>