

Name \_\_\_\_\_

Your invention assignment:

- The flyer (or poster):
  - Must have a picture of the invention
    - ◆ Then, and...
    - ◆ Now
  - Explain how it works
  - Explain how it benefits society
  - Describe what life nowadays would be like without it
  - Remember—this is not an essay! Your writing is in “blurbs”—short and sweet
  
- The TV or radio ad:
  - Must have a jingle—at 4-8 lines long
    - ◆ You can use a song that already exists, and write your own words to the melody.
  - Should show the invention (a picture if that’s all you have)
  - Should convince us that we should buy it (why do we need it so badly? What will happen if we don’t buy it? Etc.)
  - Should have people talking or singing to each other, or to the camera, **about the invention.**
  - Should be no more than two minutes long.
  - Write a script and hand it in to me by Wednesday, May 6<sup>th</sup>. Your **ad and flyer are due Monday, May 9<sup>th</sup>.**

Look at ads on TV, and listen to radio ads for ideas.

BE CREATIVE and have fun!

Name \_\_\_\_\_

Chinese Inventions Research

Our invention is:

\_\_\_\_\_

My partners are: \_\_\_\_\_

Here is the type of information you need to tell the class. Don't forget, you are supposed to SELL your invention to us! Make it sound like the best thing ever invented—how can we possibly live without it?!?

Type into Google "Chinese inventions for kids". Click on the 5<sup>th</sup> link down-- [Chinese Inventions - MIKIDS for YOUR KIDS!](#) If you don't see your invention you'll have to surf the web and find it somewhere else.

1. When was it invented? \_\_\_\_\_

2. Which dynasty was that? \_\_\_\_\_

3. What did it look like then? Describe:

\_\_\_\_\_

4. You will also need to draw a picture.

5. How was it used in China? (What was it for?) \_\_\_\_\_

\_\_\_\_\_

6. How is it important today? What do we have now that was based on that invention? (If it hadn't been invented, we wouldn't have.....")

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Requirements:

- All group members must share in the preparation and the presentation.
- Presentations must include:
  - A print ad (poster, brochure, flyer, etc.)
  - Historical information about the invention—(on your print ad)
  - A 30-60 second radio or TV commercial—this is to convince us that we can't live without it!

Here's how you will be graded on your invention assignment:

The flyer (or poster):

	Points	Who?
Picture	5	
Information:		
Explanation	10	
How it benefits society	10	
Life without it would...	10	
Written in blurbs	5	
	40 possible	

Radio or TV ad:

	Points	Who's responsible?
Jingle—short and catchy	10	
Invention is shown	5	
Convince us to buy it	10	
Everyone has an equal amount of work	15	XXXXXXXXXXXXXXXXXXXXXX
Turned in on time	10	XXXXXXXXXXXXXXXXXXXXXX
Script is included, handed in to teacher	10	
	50 possible	

### The picture

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